

# IEPI Newsletter

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October 2017

## What's New

### Call for Participation in the Strategic Enrollment Management Community of Practice

The RP Group, in partnership with IEPI, is pleased to announce a call for participation in the new Strategic Enrollment Management (SEM) Community of Practice, which will establish a collection of practices that will be part of the SEM Applied Solution Kit. Colleges and individuals are invited to submit SEM practices for the following categories:

- Data Tools and Resources (enrollment forecasting methods, dashboards, enrollment reports)
- Marketing and Communications (segmentation marketing, stop-out campaigns)
- Outreach and Student Support and Services (dual enrollment practices, admissions and registration policies and procedures, guided pathways, intrusive counseling, financial aid packaging)
- Retention and Persistence (early responsive student tracking systems, learning communities)
- Scheduling and Student Pathways (block scheduling, zero-based scheduling, guided pathways and budget models)
- SEM Planning (SEM plans, techniques for collaborating, organizing SEM planning)
- Success and Completion (stackable certificates, supplemental instruction, accelerated basic skills classes)

To submit your SEM practice, email [mwhite@rpgroup.org](mailto:mwhite@rpgroup.org) to request an application form, then submit by Friday, Nov. 17. We hope that you participate in this opportunity to contribute to the field. We look forward to building a dynamic SEM Community of Practice.

## Technical Assistance

Partnership Resource Teams (PRTs) are a colleagues-helping-colleagues approach to technical assistance that IEPI offers to colleges, districts and centers that express interest in receiving support with self-identified issues. ***“Partnership Resource Teams should be a standing best practice in the community college system,”*** said Sierra College Professor of Management, Christy Magnani. Magnani, along with a team of colleagues from colleges across the state, served on a PRT that visited Solano College, where they assisted with budget development, integrated planning and enrollment management. ***“Partnership Resource Teams provide a safe, non-punitive evaluation of institutional practices that have the potential to result in positive organizational changes that, without external peer influence, could be difficult to identify, let alone implement.”***

## Vice Chancellor's Corner

### Data Day: Five Colleges Connect in a First-of-Its-Kind Workshop

The unique data challenges of small and rural California colleges were front-and-center at the Far North Data Disaggregation Workshop, a live, five-college professional development event sponsored by IEPI on Friday, September 15. The Far North Data Disaggregation Workshop was co-hosted by Shasta College, Feather River College, Lassen Community College, College of the Siskiyous and Lake Tahoe Community College.

In an effort to conserve budget and staff time, all five colleges attended the workshop “virtually,” participating via a remote, multi-lateral camera and microphone setup. This arrangement ensured that professionals from far-flung college communities across Northern California had an opportunity to share their expertise, and have their voices heard.

“I like that you can focus on one particular school, while understanding that there’s a level of commonality,” said Feather River College’s Carlie McCarthy, who attended the FRC workshop with colleagues from the instruction, marketing, student services and tech departments. “It brings us all closer together.”

Make sure to visit the IEPI website ([iepi.cccco.edu](http://iepi.cccco.edu)) and join the IEPI listserve to stay up-to-date on future workshops.

– Theresa Tena  
Vice Chancellor of  
Institutional Effectiveness

## Framework of Indicators

### New Changes to Year 4 Framework of Indicators

IEPI Indicators are designed to measure a variety of aspects of the important work happening at community colleges, including: student achievement, accreditation status, fiscal viability and programmatic compliance with state and federal guidelines.

The IEPI Indicators have been in place for three years. Beginning this year (Year 4), the following changes were recommended by the IEPI Advisory Committee's Indicator Workgroup, approved by the California Community Colleges Consultation Council and adopted by the Board of Governors:

- Adjusting the requirement to set a goal for the Successful Course Completion Indicator from required to optional.
- Adjusting the Number of Degrees Indicator so that CTE and non-CTE award rates are listed separately.
- Adding a Combined Number of Degrees and Certificates Indicator and requiring colleges to set both a short-term (one-year) goal and long-term (six-year) goal.
- Requiring colleges to set a long-term (six-year) goal for the Median Time to Degree Indicator.
- Requiring colleges to set a long-term (six-year) goal for Completion Rate-Overall.
- Requiring colleges to set short- and long-term Transfer-Level Achievement goals from at least one of the Indicators for Math or English after one or two years.

The Framework of Indicators is intended to evolve so as to remain relevant, meaningful and useful to California Community Colleges. **To see the Year 4 Framework of Indicators, visit [iepi.cccco.edu/indicators](http://iepi.cccco.edu/indicators).**

## Professional Development

IEPI, in collaboration with experts from within the California community colleges and statewide organizations, provides innovative workshops and conferences showcasing promising community colleges practices. IEPI also provides the Professional Learning Network, a collaborative peer-to-peer forum where faculty, staff, and administrators across colleges can share ideas and information. An important focus of IEPI's professional development efforts is to help colleges implement a Guided Pathways framework.

### California Community Colleges Guided Pathways Fall 2017 Workshops

California Community Colleges Guided Pathways is a multi-year Chancellor's Office effort, designed to provide each college with the opportunity to implement Guided Pathways as an overarching framework for significantly improving student outcomes. IEPI is sponsoring one-day workshops that aim to help colleges implement a Guided Pathways framework. Attendees will hear from early adopters about their experiences implementing Guided Pathways; learn about the Guided Pathways framework, implementation timeline, and funding and reporting details; and be provided with support to complete their Guided Pathways Self-Assessment Tool.

### Upcoming Guided Pathways Workshops:

**October 30, San Diego • November 7 (Bay Area #2), Oakland**

To register, please visit [iepi.cccco.edu/professional-development](http://iepi.cccco.edu/professional-development).

For more information about California Community Colleges Guided Pathways, please visit [cccg.p.cccco.edu](http://cccg.p.cccco.edu).



*Sierra College's Pat Eiseaff and Bakersfield College's Dr. Janet Fulks speak to participants at the Central Valley Guided Pathways Workshop, held Oct. 2 in Fresno*