This report analyzes all of IEPI’s professional development (PD) workshops held between Summer 2016 and Spring 2017, as well as the Professional Learning Network (PLN). Based on the analyses, the evaluators provide six checklists to support team development, match content to attendees’ needs, engage attendees and promote deeper learning, support campus implementation, increase usefulness of workshop materials, and improve technology. In addition to creating the checklists, the following are some of the evaluators’ key findings:

- Interest and usage in IEPI PD activities was high—over 2,955 college staff and faculty attended a workshop and 7,700 people registered for the PLN.

- Workshop quality increased. Survey respondents’ rating went from the workshop “meeting expectations” to “better than expected.”

- Common challenges workshop attendees anticipated for implementing what they learned were gaining support from colleagues, time, money, staffing, and bandwidth.

- To increase IEPI’s impact in the future, IEPI should:
  - design and evaluate PD activities based on outcomes
  - create a theory of action for sustainable change
  - support campus implementation efforts by providing case studies, continuing PD (both online and in-person), and helping campuses manage change.