This report evaluates the series of workshops held in spring 2017—“CTE Data Unlocked: Tools for Growing Enrollment and Strengthening CTE Pathways.” The IEPI professional development evaluators disseminated a survey to the workshops’ attendees to understand the quality, effectiveness, and usefulness of the workshops, as well as other items such as participants’ plan and need for support to take action based on what they learned at the workshops. The following are some of the evaluators’ key findings:

- A majority of respondents felt the workshops were extremely or quite useful in helping them achieve the learning outcomes.

- Respondents noted the quality of the workshops’ content, format, and logistics were outstanding or exceeded expectations.

- Respondents stated they will share what they learned at their campus and use CTE data to improve program planning and guidance for students. However, they noted time and gaining support from their colleagues as obstacles in making changes at their campus.

- Many respondents noted they would like additional training at their campus or online so more of their colleagues can participate.

- For future workshops:
  - To better meet the needs of attendees with varying levels of familiarity and knowledge on a given topic, IEPI should collect expectations for learning and prior experience/knowledge during registration. The workshop providers could use this information and make changes to the workshop to address the various needs of attendees.