Student-Centered Design: How do we design around all our students?

- Select a student from one of the student profiles
  - Discuss how you/your college would address the question(s) posed for the selected student
  -- OR --

- Consider a student who is likely to come to your college
  - Who are they? What strengths do they bring? What needs may they have?

- Explore how you would support this student’s educational journey using the four pillars of the guided pathways framework
  Clarity Support
  Intake Learning
College Student Profile: Jake

- First Generation College Student
- Initial Education Goal: Undecided
- Interested in Computers
- Working Part-Time
- Plans to Enroll Part-Time

For the student who is not sure about program of study…

*How clear are our offerings?*
College Student Profile: Ellen

- Older student (28 years old)
- Seeks to Transfer in Business
- Working Part-Time
- Responsible for Care of Elderly Parent
- Plans to Carry 12 Units

For the student who knows where she wants to focus…

How clear are our programs?
College Student Profile: Ann

- Enrolled in Fall of 2012
- Initial Ed Goal: Job Prep / Advancement
- Interested in Health-related Career
- Working Full-Time
- Completed 15 college credits

For the student who has not made progress to an award…

How do we support her to identify and enter a meta major / interest area?
College Student Profile: Patricio

- Seeks an AS in Biology
- Working Part-Time
- Placed into Two Levels Below Transfer Math
- Parenting / Child care unstable
- Plans to Enroll in 6 units

For the student who knows where he wants to focus, but places into the developmental sequence…

*How are we structuring support to ensure he is making adequate progress?*
College Student Profile: Jory

- Recent High School Graduate
- Completed dual enrollment; Has 20 College Credits
- College Ready
- Goal: Transfer to UC Berkeley Engineering Program
- Working Full-Time
- Plans to Enroll Full-Time

For the student who is ready to go and has a plan…

*How do we ensure he is learning, thriving, and remaining motivated?*
Four Essential Principles of Pathways – “the Four Pillars”

1. Clarify paths to student end goals
2. Help students get on a pathway
3. Help students stay on path
4. Ensure that students are learning