WELCOME to GP Year 2!
“Ready. Set. Design.”
Burbank

February 4, 2019
8:30 AM – 3:00 PM
Moving from Student Voice to Student Engagement

9:30 – 12:00
Introductions and Framing

Presenters:
Jessica Hurless, Career Ladders Project/Skyline College
Mina Dadgar, CCCCCO
Jenna Gausman, Anthony Arevalo-Hernandez, Ishmael Jasmin, and Leyla Messian, Santa Monica College
Kelley Karandjeff, The RP Group
Outcomes

- Understand the meaning of “student engagement” in the context of Guided Pathways inquiry and design
- Have a high-level understanding of six design principles for student engagement
- Develop initial awareness of what these principles look like in practice, based on the work of Santa Monica College (SMC) and the experience of SMC’s Student Squad participants
- Begin considering ways to intentionally cultivate student engagement in Guided Pathways inquiry and design on your campus
Agenda

- Warm Up: Reflecting on Your Current Approach to Student Engagement (9:35 – 9:55)
- Framing: Design Principles for Student Engagement (9:55 – 10:05)
- Deep Dive: Student Engagement in Action at Santa Monica College (10:05 - 10:50)
- Q&A (10:50 - 11:10)
- Break! (11:10 - 11:20)
- Action Planning: Building Your Own Student Engagement Approach (11:20 - 11:45)
- Share Out (11:45 – 11:55)
- Closing Reflection (11:55 - 12:00)
Warm Up: Reflecting on Your Current Approach to Student Engagement
What techniques are currently being used to gather student input/feedback on your campuses?
“[I am a] student among students.”

- Paulo Freire
Sacred Minute

Please take a moment to think about what story emerged, for you, from the quote.

1. Find a partner at your table who you can share your story with.

2. You will each be given one minute to share. Time will be kept by the facilitator and you will be prompted to switch when your minute is up.
   • As a listener, you are not allowed to ask questions, make comments or interrupt the speaker.
   • As the second speaker, do not feel like you have to respond to what your partner shared.
What percentage of an iceberg’s mass is below the water?
How do you move from student voice to student engagement in Guided Pathways inquiry and design?
Framing: Design Principles for Student Engagement in Guided Pathways Inquiry and Design
What Do We Mean by Student Engagement?

Includes:

1. Systematic student listening practices
2. Active student involvement in design input, problem-solving, and decision-making
Design Principles

1. Treat student engagement as an **ongoing, iterative process**
2. Ensure **equitable student representation**
3. Create conditions for **full student access**
Design Principles cont...

4. Prepare students for the opportunity

5. Intentionally level the playing field in the presence of power dynamics

6. Honor student involvement
Deep Dive: Student Engagement in Action at Santa Monica College
An Ongoing Process of Engaging Students

Student Squad part of an ongoing strategy inclusive of:

- Student Videos
- Student Focus Groups
- Students Voting on Specific Design Choices
Equitable Student Representation through Intentional Recruitment

1. Undecided Students
2. CTE Students
3. FYE students
4. FYE Students Not Involved in Programs
5. Disabled Students
6. STEM Students
7. Black Collegians Participants
8. Black Students not Enrolled in Black Collegians
9. Adelante Program Participants
10. Latinx students Not Enrolled in Adelante
11. Scholars Student
12. EOPS Students
13. Guardian Students
14. DQ/Probationary Students
15. LGBTQ Students
16. Veteran Students
Student Preparation and Support in Presence of Power Dynamics

- Liaison works with Student Squad members individually and as a group
- Students meet as a group
- Students prepared for acronyms and topics that will come up in the design meetings
- Multiple students attend the design meetings
- Students trained on how to speak up in the presence of power dynamics
- Currently, no training for administrators, faculty, and staff on power dynamics and inclusion
Q&A
What More Do YOU Want to Know?
Break!
11:10 - 11:20
Action Planning: Building Your Own Student Engagement Approach
Small Group Action Planning:

At your table...

- Work with your own team members OR 1-2 colleagues from another college
- Pick 3-4 action planning questions to answer
- Discuss and record your thinking
- Prepare to share
Action Planning Questions:

Keeping in mind the design principles and SMC’s approach...

● What stood out to you today--both in the design principles and SMC’s approach? How does this learning align with (or contrast) your own college’s current approach to student engagement?

● What are your college’s top GP priorities? How might student engagement inform these priorities? What questions might students help you answer?

● Which students do you want to engage and why? What groups, programs, or practices on your campus already engage students, and how can these venues be leveraged?

● Who is best positioned to lead your student engagement effort; how are they uniquely positioned to recruit, direct, and support students?

● What barriers/resistance to student engagement do you anticipate?
Action Planning Share

● Name your college
● Share the questions you answered
● Offer highlights from your responses
Closing: Reflecting on Your Learning
Headlines & Hashtags

Thinking back over the whole session…

Write a headline or create a hashtag that synthesizes your thoughts and feelings on the information/activities that resonated with you most today.
Lunch (Main Room)
12:00 – 1:00 PM