WELCOME to GP Year 2!
“Ready. Set. Design.”
LA & South Central Coast

4 February 2019
8:30 – 3:00 PM
Mobilizing for Student-Centered Decision-Making: Navigating GP with Shared Governance
WIFI
Network: Marriott Conference
Password: IEPI2019
Introductions and Framing

Presenters & Experts:
Randy Beach, Caree Lesh, Rebecca Wolniewicz

Facilitator(s):
Dolores Davison, Randy Beach, Chase Fischerhall
Outcomes

● Understand design principles for sustainable, inclusive decision making structures and oversight bodies related to GP

● Explore decision-making structures and strategies for connecting GP design teams with shared governance bodies structurally at Bakersfield, College of the Canyons, Mira Costa, Sierra and Skyline

● Break the mold – practice student-centered decision-making and consider its structural implications at your college

● Carry back learnings to your GP team!
Agenda

- 9:30 – 9:35 – Welcome! and Introductions
- 9:35 - 9:55 - Entering a Learning Mindset with Students at Heart
- 9:55am - 10:05am - ASCCC presents: Design Principles & Case Study for Oversight Structures
- 10:05 – 10:55am – Deep Dive: Southwestern decision-making structures
- 10:55 – 11:05am – BREAK
- 11:05 – 11:50am – Activity: Problem Solving with ASCCC
- 11:50 – 12:00pm – Reflect and debrief
Mirrors and Windows: The Role of a Learning Mindset, and Including Student Voice in Inclusive Decision-Making

Chase Fischerhall, CLP

9:35 - 9:55am
“[I am a] student among students.”

- Paulo Freire
What percentage of an iceberg’s mass is below the water?
90%
How do we move from student voice to student participation in design?
Building Student Participation Activity

1. Individually, take a minute to read the student quote.

2. On the sticky note provided write down:
   - What stood out to you while reading the student quote?
   - What follow-up question(s) would you want to ask students about this issue/challenge?
   - Which student populations would you ask?

3. Your table is now tasked with designing an approach for student engagement in Guided Pathways surrounding the issue/challenge identified in the quote.
Things to consider:

1. How does your GP approach meet students where they are at?
2. How is your GP approach informed by data?
3. How does your GP approach ensure equitable access for students?
4. How does your GP approach leverage other programs or resources on campus?
5. How does your GP approach prepare students who are getting involved?
ASCCC, Decision-Making, and Guided Pathways

- Participatory Governance: students, faculty, classified, and administration
- ASCCC Providers of professional development for faculty
- ASCCC Engagement with system partners and the CCCC CO
- Resources:
  - Guided Pathways Liaisons
  - Guided Pathways Resource teams
  - Breakouts and general sessions at plenaries and institutes on GP
  - Resolutions and *Rostrum* articles affirming the role of local senates
  - ASCCC Guided Pathways Website
  - ASCCC Webinars
The Local Picture: What do the Faculty Say

Locally, most decision-making structures have similar components:

- Faculty reassigned to take on leadership roles
- A high-level oversight body created specifically for guided pathways
- Leadership that interacts with and reports to existing governance structures

Effective design, implementation, and sustainability must rely as much as possible on existing decision-making structures
Characteristics of Effective Decision-making Structures

● An effective guided pathways decision-making structure will be

● Fluid and able to change as the work changes
● Integrated with existing governance structures
● Supported by effective communication
● Supportive of full campus participation
● Supported by high-level leadership
● Integrated with mission, vision, and values
Characteristics of an Effective Oversight Body

- Defined role and mission
- Defined connection to existing governance structures
- Defined decision-making process
- Inclusive and does not re-create “silos”

Constant and ongoing communication with the college as a whole
Word from the Field: College of the Canyons

- Institutional Effectiveness and Inclusive Excellence Committee (IE)²
  - Small steering committee and a subcommittee of the College Planning Team (CPT)
  - Seven workgroups under (IE)²
- Workgroup model promotes cross-functional collaboration and inquiry
- (IE)² pays close attention to meeting facilitation to ensure collaboration and the sense that all are heard
- Stresses “making the case”: “The key to motivation is the “calling” of the work itself. If we lose that, then it’s all going to crumble.”
- Effective decision-making grounded in communication: “Even if you think you are doing a good job here, I bet you are not.” (Rebecca Eikey)
Resources

- Resolution F17 17.02 Local Academic Senate Role in Developing and Implementing Guided Pathways Frameworks
- Resolution F17 17.05 Academic Senate Role in Appointing Faculty for Guided Pathways Framework Design and Implementation
- Resolution F17 17.06 Support for Local Academic Senates in Committing to a Guided Pathways Framework
- “Effective Participation in Governance: Policies and Practices”, October 2017 Rostrum
- “Power in the Collective: Faculty, Collegial Consultation, and Collaboration”, Rostrum, April 2017
- ASCCC Guided Pathways Resources Website
The Southwestern College Story

Forging the Jaguar Pathway... Together

Randy Beach, Jaguar Pathways Coordinator
Caree Lesh, Jaguar Pathways Coordinator
Rebecca Wolniewicz, Integrated Planning Team Lead

“Ready. Set. Design!” Pathways Workshop
February 4, 2019
SWC’s Goal: To Become a Guided Pathways Institution

- SWC accepted into the CA Guided Pathways Project ("the 20")
- GP Institute Team began working to satisfy CAGP requirements
- Special Assistant to the president named
- Submitted Work Plan to CCCCO to qualify for grant funding
- Work groups created based on four work plan areas and the need for PD
- GP Advisory Committee assembled to gather perspectives from all sectors of the college
- Program Mapping Design Team developed mapping process and work plan for 18-19; Evolved into metamajors group
- Guided Pathways Summit in June
SWC’s Goal: To Become a Guided Pathways Institution

- Reassess and, if necessary, rewrite the college’s mission.
- Integrate GP into the strategic plan.
- Work with existing decision-making procedures.
- Work within existing committees and integrate GP. Redesign when appropriate.
- Create buy-in by using Senate oversight and approvals.
- Engage leaders from constituencies as key players in the design and implementation.
- Communicate, communicate, communicate!
Flexibility is Key

- Working to navigate an evolutionary path to make guided pathways “normal”
- Moved from a core planning group and a 30 person advisory committee to a streamlined design/steering committee and five implementation teams as the effort was decentralized
- From a 100% reassigned faculty as “special assistant to the president” to two 50% reassigned faculty coordinators as the focus became implementation
- Five faculty reassigned 20% to co-chair teams with admin. Committees include students and classified professionals.
- Overall trajectory: concept and design to mission re-evaluation to implementation and integration
SWC’s Goal: To Become a Guided Pathways Institution

- Data integrity to ensure catalog, websites, CCCApply are consistent
- Program mapping with faculty
- Using the “Fields of Study” to support student wayfinding
- Redesigning dev education assessment and teaching practices
- Assessing/redesigning leadership/committee structures and planning
- Short/long-term technology planning to support Jaguar Pathways innovations
- Reimagining student orientation and onboarding/outreach practices
- Focus on equity-minded education and college operations
BREAK

10:55 - 11:05
Getting Real: Problem Solving for Inclusive Decision-Making

11:05 - 11:50am
Reflection and Closing

11:50 – 12:00pm
Lunch (Main Room)
12:00 – 1:00 PM