

# IEPI Newsletter

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February 2018

## What's New

### IEPI Evolution, Our Commitment to Professional Development and Technical Assistance

The inaugural meeting of the IEPI Advisory Committee was held in January 2015. In the past three years, IEPI has grown and evolved, both in size and in scope. We've overseen nearly 80 PRT teams across the state. Our workshops have covered more than 40 different topics and have been presented to 4,000 attendees representing each of California's 114 community colleges. We assisted in the rollout of California Guided Pathways. And our wonderful Advisory Committee now consists of 70 individuals, representing 22 statewide organizations.

During the January 2018 meeting, we spent time reflecting on how IEPI and its Advisory Committee have worked tirelessly on our areas of focus. We also discussed the *Vision for Success* adopted by the Board of Governors and its focus on redesigning the student experience. In addition, we discussed how the framework of Guided Pathways supports the goals laid out in the *Vision for Success*. Guided Pathways and the emergence of new efforts, like the Metrics Simplification Initiative, have given IEPI opportunities to direct our expertise towards making further substantial impacts on California's community colleges.

January's meeting allowed us to think about where we started, what we've accomplished, and what we'd like to do in the next few years. We conducted a brainstorming exercise concerning "IEPI 2.0" and produced dozens of suggestions. Using ideas from this exercise, and coordinating with other divisions in the Chancellor's Office, we are developing IEPI 2.0 and look forward to sharing our refreshed goals with you in future communications.

## Technical Assistance

Dr. Baba Adam, Dean of Institutional Effectiveness at Merced College, served on a Partnership Resource Team (PRT) to help Reedley College with some outdated systems and processes. After reviewing the challenges Reedley was facing, the PRT realized that they didn't have an administrative-level person to solve problems across the college. The PRT recommended upgrading the Research Analyst position to a higher level, allowing the incumbent to work on higher-level challenges with the college leadership. Reedley has since created and filled such a position, and now benefits from the resources necessary to address their college-wide process issues.

*"It's not just about big things, it's about doing all the small things well that ultimately lead to big changes."*

"If they hadn't done what we recommended, they may have ended up on sanction and it would be a long hard road to get out of that kind of trouble," says Dr. Adam, who has also participated in six ACCJC/WASC accreditation visits. "They have an accreditation visit in March, and having this person in place will ensure they get that check-mark during the visit."

## Vice Chancellor's Corner

### Facilitation Training in December 2017

In mid-December, the IEPI team, along with other Chancellor's office staff, participated in a two-day workshop to develop skills in facilitating: 1) Focused Conversations, 2) Consensus Workshops, and 3) Action Planning Processes. The Technology of Participation Facilitation Methods practitioners taught participants how to lead groups through these three primary exercises that help build teamwork through inclusive participation and draw out meaningful and actionable ideas.

This was a true WORKshop, in that all participants had an opportunity to play a leading role in the facilitation exercises. Everyone learned and practiced the methods of facilitation that ultimately make it easy for groups to be successful in these focused practices. This training was an important and helpful professional development activity that will improve IEPI planning and work management.

The IEPI team will be able to apply the skills and processes they learned to better connect IEPI and the Vision for Success. This training came at an opportune time, as IEPI has been planning new workshops and an Inmate Education summit.

– Theresa Tena

*Executive Vice Chancellor of Institutional Effectiveness and Innovation*

## Resources

### ASK Website

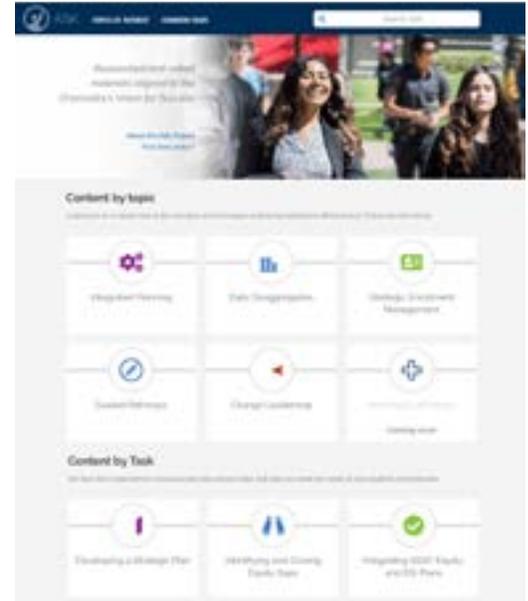
IEPI is proud to announce the Applied Solution Kit (ASK), the newest addition to the Professional Learning Network (PLN). The ASK provides vetted and curated resources to help California community colleges address common institutional challenges with integrated solutions.

In partnership with the RP Group and Design Media, the ASK was developed to address trending institutional challenges as identified by Partnership Resource Teams (PRTs). There are five topic areas within the ASK: Data Disaggregation, Strategic Enrollment Management, Change Leadership, Integrated Planning, and Guided Pathways. The resources within each of these topic areas build on each other to maintain focus on integrated solutions. Users can also browse resources related to tasks such as Developing a Strategic Plan, Identifying and Closing Equity Gaps, and Integrating SSSP, Equity, and BSI Plans.

**Take a look!** Give yourself 10 minutes to browse one of the ASK topics at [prolearningnetwork.cccco.edu/ask](http://prolearningnetwork.cccco.edu/ask).

The CCC professionals behind this work were intentional about providing an array of vetted resources to address the specific needs of our institutions.

We think you'll agree that the ASK is a stellar set of helpful tools and resources.



## Professional Development

### Guided Pathways Workshops

IEPI, in close consultation with the Educational Services division, is proud to present new, highly interactive Guided Pathways (GP) workshops built around questions and feedback from the fall workshop. This new workshop, titled "Creating a Lasting Guided Pathways Movement on Your Campus," will help clarify the "why, what, and how" of GP, and will provide valuable tools and processes for continuing the GP movement on your campus. Click on the location links below for full details and registration.

#### 1-day workshops

7:30 am–3:30 pm

February 26 • [Sacramento](#)

March 5 • [Marina del Rey](#)

#### 1½-day workshops

7:30 am–3:30 pm, day 1

7:30 am–12:30 pm, day 2

February 27–28 • [Fresno, in partnership with the Central Valley Higher Education Consortium](#)

March 1–2 • [Oakland, in partnership with the Bay Area Community College Consortium](#)

**For those colleges that are two years or more into the GP implementation process, IEPI is also hosting an Advanced Workshop. This will be an opportunity for colleges at similar levels of engagement to share with, and learn from, their peers.**

#### An Advanced Guided Pathways Workshop for CA Community Colleges

Tuesday, April 3, 8:30 am–3:30 pm, Marina del Rey ([click here to register](#))