

Workgroup News

Framework of Indicators

This winter, College of the Canyons and Santa Rosa Junior College, Petaluma Campus each hosted an IEPI Indicators Workshop. The workshops offered information about changes to the Year-Three Framework of Indicators, showcased strategies and processes used to set goals, and provided the opportunity for the CCCCO to update attendees on progress made toward integrating plans for the Student Success and Support Program (SSSP), Student Equity (SE), and Basic Skills Initiative (BSI).

Here are a few highlights from the workshops:

- Stacy Fisher from the CCCCO provided an overview of the Year-Three Indicators, including a detailed look at the new optional Student Success and Other Postemployment Benefits (OPEB) metrics.
- Jacob Kevari from Copper Mountain College described how he and his team used infographics to communicate complex institutional data to support goalsetting at his college.
- Barry Gribbons and Daylene Meuschke from College of the Canyons presented on their establishment of an IE² committee and a strong communication network, which ensures that input from all decision-making committees are included in their goalsetting process.
- Jane Saldaña-Talley and KC Greaney from Santa Rosa Junior College presented on the strategies they use to set numeric goals in their shared governance setting. They also provided a timeline they use to support the goalsetting process.

IEPI is committed to ensuring that all workshops provide attendees with concepts and practices they can take back to their institutions. For more information about the IEPI Indicators Workshops and to register for future workshops, please visit iepi.cccco.edu.

Vice Chancellor's Notes

On January 17, IEPI presented *Pathways: An Introduction* to the Board of Governors. The presentation provided a brief overview of the Pathways work being done at the national level and an update on California's Guided Pathways Project and complementary efforts already in motion in California.

Sonya Christian, President of Bakersfield College, and I walked the Board of Governors (BOG) through a multi-year plan grounded in a commitment to solid planning and focused on implementation and outcomes. In addition, we stressed the collaborative nature of the initiative, and provided real-world examples of how Pathways can help our students succeed. The pathways model is based on the understanding that students will complete their degrees more efficiently if they know exactly what courses they

...Continued on page 2

Technical Assistance

Strong Workforce programs are a point of pride for the California Community Colleges, and IEPI is committed to helping institutions improve and enhance their Career Technical Education (CTE) planning processes. IEPI's technical assistance resources may be able to help your college improve strategies to implement Strong Workforce Recommendations, including completion or integration of CTE Local Share Plans. For more information about the resources available, please contact Scott Valverde at svalverde@cccco.edu.

Professional Development

"Community colleges are on the front lines of education in America. We must begin with the end in mind...and the end is careers and education leading to careers." With those words, Davis Jenkins, co-author of *Redesigning America's Community Colleges*, framed the challenge facing our institutions: how do we provide clear academic and technical education pathways to complete degrees and enter careers. Jenkins, Senior Researcher at the Community College Research Center at Columbia University, was the keynote speaker at the first IEPI Pathways Training Workshop held in Sacramento on December 7-8. IEPI partnered with the Statewide Academic Senate and select AACC CA Guided Pathways colleges to offer this workshop.

More than 240 faculty, staff, administrators and trustees from community colleges across the state attended the Pathways workshop in December. Along with Davis Jenkins, the workshop offered a dense roster of California Community College professionals who have created and implemented pathways strategies to improve students' ability to complete degrees and certificates at their institutions. Designed for leadership teams, the workshop allocated time for teams to discuss local opportunities to implement pathways programs. Like other IEPI workshops, one of the goals was for attendees to leave the event having developed a plan of action for their next steps.

Upcoming Professional Development Activities:

The second IEPI Pathways Training will be held in Costa Mesa on January 26-27. For more information, please visit the Professional Development area of the IEPI website:

▶ <http://iepi.cccco.edu/professional-development>

Vice Chancellor's Notes Continued

will need to take in order to graduate, and if they receive guidance and support in this pursuit. On the subject of California's Guided Pathways Project, Sonya and Theresa discussed legislation, common assessment, technology tools like Starfish, and Student Support (Re) Defined. The presentation ended with a description of the four pillars of Guided Pathways: Clarify the Path, Enter the Path, Stay on the Path, and Ensure Learning.

– **Theresa Tena**,
Vice Chancellor of
Institutional Effectiveness

Three Books Davis Jenkins Recommends Everyone at Community College Read

The Math Myth:
And Other STEM Delusions
BY ANDREW HACKER

Austerity Blues: *Fighting for the Soul of Public Higher Education*
BY MICHAEL FABRICANT & STEPHEN BRIER

Mindset:
The New Psychology of Success
BY CAROL DWECK