

IEPI Newsletter

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August 2017

What's New

Guided Pathways Resources for Your College

Colleges across California now have access to the California Community Colleges (CCC) Guided Pathways website that contains everything from podcasts featuring Chancellor Eloy Oakley and Davis Jenkins, co-author of *Redesigning America's Community Colleges: A Clearer Path to Student Success*, to an electronic toolkit that has videos and presentations that you can tailor to fit the needs of your individual colleges. The website, iepi.cccco.edu/guided-pathways, is a one-stop shop for resources that will help explain the Guided Pathways (GP) framework. Make sure to check back frequently, as we are continuously updating the site.

During the fall semester, the Institutional Effectiveness Partnership Initiative (IEPI) will offer workshops to assist colleges in completing their CCC Guided Pathways self-assessments; details will be available soon on the GP website. IEPI will also hold focus groups across the state with colleges in different phases of GP implementation. The aim of these focus groups is to solicit input on how the Chancellor's Office can best serve the diverse needs of our system as we move together toward a thoughtful implementation of the GP framework. If your college is interested in participating, please email COGuidedPathways@cccoco.edu.

Framework of Indicators

Indicators Goals on Track with Flawless Year 3 Participation Rate

California community colleges wrapped up the Year 3 IEPI Indicators cycle with a perfect 100-percent participation rate, according to the IEPI Advisory Committee's Indicators Workgroup.

The ideal participation rate marks a resounding triumph for the statewide effort, which added eight new student outcome Indicators and three new district-level Indicators in Year 3. Colleges were encouraged to be aspirational in their objectives, in an attempt to start the conversation on institutional improvements.

As one of IEPI's three programmatic components, the Framework of Indicators is a system for goal setting, tracking and planning that allows for college and district goals to evolve year-by-year. Each June, all California community colleges and districts are required to submit their objectives for the upcoming academic year, using the online IEPI Indicator Portal.

With Year 3's goal setting phase complete, the IEPI Advisory Committee's Indicators Workgroup has developed the Year 4 Framework of Indicators, which were reviewed by the statewide Consultation Council in June and adopted by the Board of Governors on July 17, 2017. **To see the Year 4 Framework of Indicators, please visit the IEPI website: iepi.cccco.edu/indicators**

Vice Chancellor's Corner

- The elimination of the achievement gap.
- Higher completion rates at every California community college.
- Sustained focus on integrated planning.
- System-wide transformation.

These were just a few of the hopes and goals shared by faculty, staff and administrators as we sat down to design the California Community Colleges (CCC) Guided Pathways Self-Assessment Tool in early July. This tool, which will represent the first step for colleges interested in participating in the CCC Guided Pathways, is set to be released in August. It is our hope that the tool will provide your college the opportunity to identify areas where you may need technical assistance, and provide a rubric against which to measure future success. IEPI will also ensure that assistance is available to you through workshops, electronic toolkits and more. Check out the "What's New" column for additional details.

Implementing Guided Pathways will require substantial collaboration and communication. In support of this effort, IEPI is committed to soliciting input from our colleges and stakeholder organizations and will continue to offer tools and strategies you'll need to promote awareness of the GP framework and make its implementation a success.

– **Theresa Tena**,
Vice Chancellor of
Institutional Effectiveness

Professional Development

IEPI, in collaboration with experts from within the California community colleges and statewide organizations, provides innovative workshops and conferences showcasing promising community colleges practices. These workshops are opportunities for teams to work together to improve their college and/or district, learn new techniques and network with colleagues.

This October, IEPI is proud to support three professional development opportunities:

The New World of Noncredit: Building and Expanding Programs in Community Colleges is a two-day workshop to be held October 6-7 in San Diego. This workshop will provide information related to promising practices in noncredit instruction; student services; institutional effectiveness and research; and policy, finance and administration.

The Change Leadership Summit is a two-day event to be held October 5-6 in Irvine. The Summit will offer additional insight and capacity building for leading local, institutional-wide change efforts in the following areas:

1. Develop approaches, mindsets and tools that enhance local leadership efforts
2. Assess challenges and opportunities for collective leadership within and across our institutions
3. Identify and explore the leadership demands for undertaking whole systems change to further close achievement and equity gaps

The Art and Heart of Data Disaggregation: Exploring Students' Complex Identities is a four-hour, post-conference workshop to be held on the final day of the Strengthening Student Success Conference, on October 13 in San Francisco. This workshop will cover data sources, data tools, methods of analysis and story development. Additional information about both professional development opportunities is available at iepi.cccco.edu/professional-development.

New Vice Chancellor Joins CCCCCO

We at IEPI are thrilled that Laura Hope has joined the Chancellor's Office as Executive Vice Chancellor of Educational Services and Support this August. Recently the Dean of Instructional Support at Chaffey College, Hope will replace Dr. Pamela Walker, who has retired after serving three years in the Chancellor's Office and 25 years of total service in the community colleges system. In her new role, Hope will oversee the Chancellor's Office division of Student Services and Special Programs as well as the division of Academic Affairs. Hope will also be a key leader in implementing the California Community Colleges Guided Pathways.

Welcome, Laura!

Technical Assistance

Ventura College's Proactive Approach to Accreditation

"We knew we had an accreditation visit coming, but we had time, and we wanted to do it right," said Ventura College President Dr. Greg Gillespie. ***"We did not want to experience the cycle of accreditation, recommendation, reaction and damage control."*** To help get on track for its accreditation preparation, Ventura College enlisted the help of a Partnership Resource Team (PRT), a "colleagues helping colleagues" type of technical assistance that IEPI offers to colleges, districts and centers that express interest in receiving support on self-identified issues. At Ventura College, the PRT collaborated with administration, faculty and staff to develop plans to improve accreditation-critical processes, as part of the institutional self-evaluation, and to create an action project for the new accreditation expectation, the Quality Focus Essay (QFE). ***"The PRT process was very effective at starting the conversations at the college about accreditation that we knew we needed to have,"*** said Phillip Briggs, Dean of Institutional Equity and Effectiveness. ***"The PRT gave us what we wanted: a peer-based team that would be honest and non-judgmental, and would help us as we prepared for our accreditation visit,"*** added Dr. Kimberly Hoffmans, Vice President of Academic Affairs.

To learn more about PRTs, including how to receive or serve on a PRT, visit iepi.cccco.edu/prt.