

What's New

Two Applied Solutions Kits Are Live on the PLN

The Applied Solutions Kit (ASK) was created out of a need for tools and practices that provide information for colleges on a variety of critical topics. The idea is simple: provide materials that dive deeply into challenges facing your college and/or district. Each ASK offers a coherent and interdependent set of resources, tools, and promising practices designed to improve institutional effectiveness at your college and/or district and positively impact student achievement.

ASKs are developed by the Institutional Effectiveness Partnership Initiative (IEPI) in collaboration with the Research and Planning Group for California Community Colleges (RP Group). Subject-matter experts review ASK content, and the ASKs are published on the Professional Learning Network (PLN). Currently, there are two ASKs available: Integrated Planning and Data Disaggregation. Strategic Enrollment Management, the third ASK, will be launched later this year. For more information or to suggest a future ASK, contact Sean Madden by email at InstEffect@CCCCO.edu or by phone at (916) 445-3898.

Framework of Indicators

Year-Three Indicator Portal Webinar

On March 6, the Chancellor's Office hosted the Year-Three Indicator Portal Webinar. In case you missed the webinar, it was recorded and is archived on CCC Confer. To locate the webinar on CCC Confer, please visit <http://iepi.cccco.edu/indicators>.

Tell Me More about the Transfer Level Achievement Rate

The Indicator Portal includes a new metric for colleges to track the impact of basic skills reforms relating to both acceleration and placement. Called the "Transfer-Level Achievement Rate" (TLAR), the cohort includes all first-time students who complete six units and attempt any level of math or English in their first year in a CCC. From this cohort, two rates are calculated. The first is the percentage completing transfer-level math in their first or second year and the second is the percentage completing a transfer-level English course in the same period. ...Continued on page 2

Vice Chancellor's Notes

On March 16, I joined Linda Collins (Executive Director, Career Ladders Project), Mandy Davies (VP of Student Services, Sierra College), Jessica Hurless (Instructor, Skyline College), Jessie Ryan (Executive VP, Campaign for College Opportunity), Barbara Baran (Co-Director, California EDGE Coalition) and Rona Sherriff (Co-Director, California EDGE Coalition) at the State Capitol to present on Guided Pathways. We began the presentation with student success statistics that demonstrate a need to reduce the complexity and confusion in selecting an area of study. From there, the presentation transitioned to an overview about Guided Pathways as a broad, integrated effort to bring processes, resources, and technology into a framework that streamlines the student experience, promotes persistence, and success.

Implementing Guided Pathways is going to take a concerted effort, and input from our colleges and stakeholder organizations is critical to its success. In support of this effort, the Governor's 2017-18 budget includes funding for the implementation of Guided Pathways. It is anticipated that, initially, IEPI will lead this effort on behalf of the Chancellor's Office.

– Theresa Tena,
Vice Chancellor of
Institutional Effectiveness

Framework of Indicators Continued

The TLAR is different from previous indicators in two ways. First, it provides local institutions with shorter-term metrics than have previously been available. Second, it includes all first-time students who attempted any level of math or English, not just those who started in basic skills. Finally, in the Scorecard basic skills metrics, a student completing math one level below transfer is identified as a success while in the TLAR a student must complete transfer level.

Additional information about how the TLAR differs from other CCCC basic skills metrics can be found at <http://bit.ly/BasicSkillsMetrics>.

Professional Development

IEPI BSI/SE/SSSP Integration Workshops

In an ongoing effort to integrate three programs—Basic Skills Initiative (BSI), Student Equity Program (SE), and Student Success and Support Program (SSSP)—the Chancellor's Office recently released new integrated expenditure guidelines, a 2017-19 BSI/SE/SSSP plan, and budget template. Additionally, IEPI will be hosting five, one-day workshops throughout the state in April and May to support colleges with this transition. Attendees at each workshop will receive an overview of the new documents, as well as change management strategies aimed at integration and leveraging funds to further student success. Every institution is encouraged to send a team of representatives, which could include the following: CIO, CSSO, CBO, and coordinators from Basic Skills, Student Equity and SSSP.

For more information about the workshops, visit the [IEPI Professional Development webpage](#).

Technical Assistance

Join a PRT to Enhance Your Career and Improve Your Institution

In reflecting on the experience with his Partnership Resource Team (PRT), Gilbert Stork, President at Cuesta College, said, "...PRT members are learning about what other institutions do, which can help when they go back to their home institution. When it was all said and done, everyone described it [the PRT visit] as a truly a refreshing professional development opportunity." PRTs are designed to add value to the institutions they visit; however, the professional development opportunities available to team members are truly unique. PRT members have the opportunity to work shoulder-to-shoulder with talented community college professionals from across the state, and they garner much from strategies used by other colleges in the system. If you are interested in participating in a PRT, please complete the survey that best describes your role. IEPI will review your professional skillset and match it with an institution's area of focus.

Faculty Survey: <http://bit.ly/CCCfaculty>

Non-Faculty Survey: <http://bit.ly/non-faculty>

Upcoming IEPI Workshops

For more information and to register, visit: iepi.cccco.edu/professional-development

Apr 07 (Ontario)

IEPI BSI/SE/SSSP Integration Workshop

Apr 07 (Oakland)

IEPI BSI/SE/SSSP Integration Workshop

Apr 19 (Burlingame)

IEPI Integrated Planning Tools and Resources Workshop

Apr 24 (Irvine)

The Role of Financial Well-Being in Student Success

Apr 26 (Walnut Creek)

The Role of Financial Well-Being in Student Success

Apr 28 (San Diego)

CTE Data Unlocked: Tools for Growing Enrollment and Strengthening CTE Pathways

Apr 28 (Costa Mesa)

IEPI BSI/SE/SSSP Integration Workshop

May 04–05 (Sacramento)

Building Bridges and Programs. Developing and Sustaining a Culture of Noncredit

May 12 (Sacramento)

IEPI BSI/SE/SSSP Integration Workshop

May 12 (Fresno)

IEPI BSI/SE/SSSP Integration Workshop